



JAMIA NADWIYYA TRAINING COLLEGE



JAMIA NADWIYYA

TRAINING COLLEGE

EDAVANNA

STUDENT TEACHERS' HAND BOOK

**ACADEMIC
CALENDAR
2023-2025**

**SALAH NAGAR,
CHEMBAKUTH, EDAVANNA
MALAPPURAM, KERALA,**

"Guiding the next generation with passion and purpose"



VISION

To evolve in to a premier teacher education institution, moulding eminent teachers with creative minds, innovative ideas and sound practical skill and to shape a future where human values are inculcated for the enrichment of mankind.

MISSION

To impart right knowledge to teacher trainees undergoing the teacher education and to inculcate in them a high degree of social consciousness and human values, thereby enabling them the challenges of life with courage and conviction and to train them as excel in their profession.



JAMIA NADWIYYA

TRAINING COLLEGE

EDAVANNA

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<https://www.jntcedavanna.com/>

ACADEMIC CALENDAR

2023-2025

NAME :

PROGRAMME :

OPTIONAL SUBJECT :

ROLL NO :

പ്രാർത്ഥന

ആലം ദയാലുവായ് ദാക്ഷിണ്യശാലിയായ്
വാഴുന്നൊരീശ്വരൻ തിരുനാമത്തിൽ
നിഖിലലോകങ്ങൾക്കുമേക രക്ഷകനാകും
അഖിലേശ്വരനല്ലയോ സകല സ്തുതിയും
അഖിലേശ്വരനല്ലയോ സകല സ്തുതിയും
പരമകാരുണ്യവാൻ കരുണാനിധിയേ
വിധി പറയും ദിവസത്തിൻ ഏകാധിപനേ
നിയതമാരാധിപ്പൂ ഞങ്ങളങ്ങയെ മാത്രം
സതതം സഹായമർത്ഥിപ്പതും തിരുമുമ്പിൽ
നയിക്കേണം ഞങ്ങളെ നേരായ മാർഗത്തിൽ
നിന്നനുഗ്രഹപാത്രമായോർത്തൻ മാർഗത്തിൽ
അങ്ങയാൽ കോപ്പിയിക്കപ്പെട്ടോരുടെ വഴിയല്ല
സന്മാർഗഭ്രഷ്ടർ തൻ വഴിയിലുമല്ല
ആലം ദയാലുവായ് ദാക്ഷിണ്യശാലിയായ്
വാഴുന്നൊരീശ്വരൻ തിരുനാമത്തിൽ
നിഖിലലോകങ്ങൾക്കുമേക രക്ഷകനാകും
അഖിലേശ്വരനല്ലയോ സകല സ്തുതിയും
അഖിലേശ്വരനല്ലയോ സകല സ്തുതിയും
അഖിലേശ്വരനല്ലയോ സകല സ്തുതിയും

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ENTER TO LEARN.....

Education is the progressive discovery of one's ignorance. Learning how to learn is the basis of Education. It directs our choice between right and wrong. It is a good system of Education which indicates the principles of Humanity. Nature brings out the distinction between man and brute, and education brings out the difference between one man and another.

It is education which makes people easy to lead but hard to drive, easy to govern but hard to enslave.

OUR MOTTO

There was an elderly person planting some acorns. A man passing by asked, "Old man, look at your age. Do you think you will live long enough to see the Oak tree" and the man replied, "All the trees that have given me shade and fruits -did I plant all of them? There are people coming behind me too"

.....Exit to Serve

ABOUT THE COLLEGE

Jamia Nadwiyya Training College was established in 1995 with the concurrence of the Government of Kerala and is affiliated with the University of Calicut. Southern Regional Committee of NCTE has granted recognition to run the B. Ed. course in the College. At the time of its establishment, there was no other government-aided or unaided training colleges in Malappuram District.

The College has an affluent library and seven laboratories for Educational Psychology, Social Studies, Science, and Work Experience. Physical education and Art education rooms are also provided. A spacious playground with facilities for playing various sports and games is also made use of by the students. There are 200 students and faculty for teaching five optional subjects: English, Arabic, social studies, natural science, and physical science.

PRINCIPALS NOTE

As a Premier Educational Institute among the teacher education colleges of Kerala, Jamia Nadwiyya Training College strives hard to develop the desired Competencies of a teacher at the best. It is equipped with all required facilities like Smart Class rooms, laboratories, digital resource Centre, Workshops, and an automated library. Besides, we have eminent faculty members who are experienced and capable of transforming the prospective teachers as creative and reflective individuals. we are now trying to localise the curriculum to bind the mind and to globalise it in providing rich and varied experiences. I hope, our Jamia team and our collaboration with the many esteemed institutions and outside faculties will bring further changes in the process of teacher preparation, that may develop it as a rare and unique institution.

OUR MANAGEMENT



TP Abdulla Koya Madani (Chairman)



Noor Muhammed Noorsha (Managing Trustee)



Prof. Abdul Samad Sullami (Secretary)



Adhil Atheef Swalahi (Director)

SUCCESSION LIST OF PRINCIPALS

1. C.P ABUBAKER	1995-2000
2. ABDULLA	2000-2001
3. Dr. GULMUHAMMED	2002-2003
4. Prof. ABDUL RAHEEM N	2004-2005
5. Prof. ABDUSALAM C	2006-2021
6. Dr. ABDUL GAFOOR P K	2021 onwards

FACULTY

Sl.No	Name and Qualifications	Designation	Mobile Number
1	Dr.Abdul Gafoor P K (MSc,M.Ed,M.Phil,JRF,Ph.D,PGDCA,DEPA)	Principal	9074117626
2	Abdusalam.C (MA,M.Ed,M.Phil)	Professor	9847722540
3	Sadiq Payanthala(MA,M.Ed,SET)	Asst.Professor	9744320241
4	Baby Shakeela TS(MSc(Botany),MSc(Psychology), M.Ed, NET,SET,BCC,CMLD	Asst. Professor	9745009481
5	Sharafudheen CK (M.Com,M.Ed,M.Phil (Education),M.Phil(Commerce),NET,SET,CMLD)	Asst. Professor	9446249344
6	Mehrunissa PK(MA,M.Ed)	Asst. Professor	9446143441
7	Rajeena.MK	Asst. Professor	9048632324
8	Sumayya KT	MSc,M.Ed, NET	8590782839
9	Dr. Valsala.K.E	MSc,M.ED,Ph.D	9447003305
10	Sarath R.V	MSc,M.ED	9778173417
11	Mohammed C	MA,M.Ed, NET	9633960515
12	Nasreen V	MSc,M.Ed,NET,SET	9544460785
13	Dr.Vaseel K	M.Com,M.Ed,Ph.D	9746234241
14	Dr.Saifudheen.A	MP.Ed,M.Phil,Ph.D	9947308347
15	Shibin.P	MFA	7907612021
16	Vivish Vijayan	MFA,NET	9061439346

COURSES OFFERED

B. Ed (Regular)

Arabic

English

Natural Science

Physical Science

Social Science

FEE REGULATIONS

Fees and Fine

Tuition fee Rs.45000

Special Fees	B. Ed
Merit –Tuition Fee	45000
Management –Tuition Fee	60000
University Sports affiliation fee	310
University Union Fee	95
Women Cell Fee	70
Exam fee – semester 1	715
Exam fee – semester 2	605
Exam fee – semester 3	85
Exam fee – semester 4	1005

GENERAL RULES OF CONDUCT

1. The student teacher shall be clean and decent in appearance, dress and behavior to suit to the dignity and sanctity of a Teacher Training College. Four days in a week and one special occasion the students shall be uniform- prescribed by the college authorities.
2. They shall not be found with folded up dhotis or unbuttoned shirts in the college and premises except on occasions of manual labour.
3. They shall wish the members of the teaching staff the first time they see them.
4. When a visitor or a member of the teaching staff enters the class, the students shall stand up and should remain standing until the visitor or staff member is seated or direct them to sit.
5. They shall leave the lecture hall quietly permitting the women students to leave first.
6. Crowding on the verandah and doorways, shouting etc. will be treated as act of indiscipline.
7. No students shall leave the lecture hall when the class or a guest lecture is in progress except for unavoidable reasons. Leaving without permission is highly irregular.
8. Students shall be in their seats 5 minutes before the commencement of the class.
9. No late comer shall enter the class without the permission of the lecturer concerned.
10. Students are expected to reading in the library when they have no classes. Loitering on the verandah and in the premises will be treated as indiscipline.
11. Students are forbidden from entering the laboratory except with the consent of the lecturer in charge.
12. Furniture should not be misplaced or dislocated.
13. Students are warned against participating in any agitation or engaging in any activity promoting communal or religious disharmony. They should not criticize any particular religion, caste or community.
14. Addressing any gathering in the premises without the permission of the principal is irregular.
15. No student shall appear for an interview or examination without prior permission of the principal.
16. Any office bearer of the college union, if found to be repeatedly violating the rules of conduct, will be relieved from the office he holds.
17. Ragging of any kind will be a criminal offence.

Professional Code of Conduct

Students

Regularity and Punctuality

- Attend all classes, meetings and academic activities regularly and punctually.
- Seek prior approval for any anticipated absence.

Cordial Relationship

- Foster an environment of respect, courtesy and cooperation.
- Resolve conflicts through dialogue and proper channels.

Classroom Rules

- Maintain a conducive learning environment by avoiding disruptive behavior.
- Follow teacher instructions, participate actively and engage respectfully in discussions

Library Etiquette

- Maintain silence and adhere to library rules and regulations.
- Return borrowed books on time and handle library resources with care.

Plastic-free Campus

- Avoid the use of single use plastics on campus.
- Promote responsible waste disposal.

Energy Conservation

- Turn off lights, fans and electronic devices when not in use.
- Participate in energy conservation programmes and initiatives.

Green Protocol

- Support and participate in initiatives promoting a greener environment.
- Respect and contribute to the maintenance of green spaces of campus.

Water Saving

- Use water responsibly and report any leaks or wastage.
- Participate in water conservation programmes.

Waste Management

- Segregate waste into recyclable and non-recyclable categories.
- Use designated bins for proper waste disposal.

Cleanliness

- Maintain personal and communal hygiene.
- Dispose of waste responsibly and keep common areas clean.

Modest Behaviors

- Demonstrate modesty and humility in behavior and appearance.
- Uphold the values and reputation of Jamia Nadwiyya Training College.

Academic Integrity

- Uphold academic honesty and integrity in all academic work.
- Plagiarism and cheating are strictly prohibited.

Professionalism

- Conduct yourself with professionalism in all interactions within the academic community.
- Uphold the ethical standards and values of Jamia Nadwiyya Training College.

Compliance

- Adhere to all rules and regulations set forth by Jamia Nadwiyya Training College.
- Non-compliance may result in disciplinary actions.

Reporting Violations

- Report any violations of this Code of Conduct to the appropriate authorities.

Staff (Teachers and Non-Teaching Staff)**1. Regularity and Punctuality**

- Lead by example in attending classes, meetings and academic activities regularly and punctually.
- Seek prior approval for any anticipated absence and communicate effectively.

2. Cordial relationships

- Foster an environment of respect, courtesy and cooperation among colleagues and students.
- Resolve conflicts through dialogue and appropriate channels.

3. Classroom Rules

- Enforce and maintain a conducive learning environment by addressing disruptive behavior.
- Communicate classroom rules clearly to students.

4. Library Etiquette

- Set an example by maintaining silence and adhering to library rules.
- Encourage staff and students to handle library resources with care.

5. Plastic Free campus

- Minimize the use of single use plastics and encourage responsible waste disposal.
- Support and promote initiatives for plastic free campus.

6. Energy Conservation

- Lead energy conservation efforts by ensuring lights, fan and electronic devices are turned off when not in use.
- Promote awareness and participation in energy saving initiatives.

7. Green Protocol

- Support and actively participate in green initiatives on campus.
- Encourage colleagues and students to contribute to the maintenance of green spaces.

8. Water Saving

- Use water responsibly and promptly report any leaks or wastage.
- Encourage staff and students to participate in water conservation programmes.

9. Water Management

- Set an example in waste segregation and proper waste disposal.
- Educate and encourage staff and students to follow waste management policies.

10. Cleanliness

- Maintain personal and communal hygiene.
- Encourage a clean and organized workspace and common areas.

11. Modest Behaviour

- Demonstrate modesty and professionalism in behavior and appearance.
- Uphold the values and reputation of Jamia Nadwiyya Training College.

12. Professionalism

- Demonstrate professionalism in all interactions with students, colleagues and stakeholders.
- Uphold the ethical standards of the college.

13. Compliance

- Adhere to all rules and regulations set forth by Jamia Nadwiyya Training College.
- Non-compliance may result in disciplinary actions.

14. Reporting violations

- Report any violations of this code of conduct to the appropriate authorities.

NCERT Code of Conduct for Teachers

1. Teachers and their Responsibilities

Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of her/his students and the society at large. Therefore, every teacher should see that there is no incompatibility between her/his precepts and practice. The national ideals of education which have already been set forth and which she/he should seek to inculcate among students must be her/his own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition.

Teacher should

1. Adhere to a responsible pattern of conduct and demeanor expected of them by the community.
2. Manage their private affairs in a manner consistent with the dignity of the profession.
3. Seek to make professional growth continuous through study and research.
4. Express free and frank opinion by participation at professional meetings, seminars, conferences etc., towards the contribution of knowledge.
5. Maintain active membership of professional organizations and strive to improve education and profession through them.
6. Perform their duties in the form of teaching, tutorials, practical's, seminars and research work, conscientiously and with dedication.
7. Discourage and not indulge in plagiarism and other non-ethical behaviour in teaching and research.
8. Abide by the Act, Statute and Ordinance of the University and to respect its ideals, vision, mission, cultural practices and tradition.
9. Co-operate and assist in carrying out the functions relating to the educational responsibilities of the college and the university, such as: assisting in appraising applications for admission, advising and counseling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation.

10. Participate in extension, co-curricular and extra-curricular activities, including the community service.

2. Teachers and Students

Teachers should

1. Respect the rights and dignity of the student in expressing her/his opinion.
2. Deal justly and impartially with students regardless of their religion, caste, gender, political, economic, social and physical characteristics.
3. Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs.
4. Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare.
5. Inculcate among students' scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace.
6. Treat the students with dignity and not behave in a vindictive manner towards any of them for any reason.
7. Pay attention to only the attainment of the student in the assessment of merit.
8. Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward;
9. Aid students to develop an understanding of our national heritage and national goals.
10. Refrain from inciting students against other students, colleagues or administration.

3. Teachers and Colleagues

Teachers should

1. Treat other members of the profession in the same manner as they themselves wish to be treated.
2. Speak respectfully to other teachers and render assistance for professional betterment.
3. Refrain from making unsubstantiated allegations against colleagues to higher authorities.
4. Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.

4. Teachers and Authorities

Teachers should

1. Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and / or professional organizations for change of any such rule detrimental to the professional interest.
2. Refrain from undertaking any other employment and commitment, including private tuitions and coaching classes which are likely to interfere with their professional responsibilities.
3. Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand.
4. Co-operate through their organizations in the formulation of policies of the other institutions and accept offices.
5. Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with the dignity of the profession.
6. Adhere to the terms of contract.
7. Give and expect due notice before a change of position takes place.
8. Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.

5. Teachers and Non-Teaching Staff

Teachers should:

1. Treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution.
2. Help in the functioning of joint-staff councils covering both the teachers and the nonteaching staff.

6. Teachers and Guardians:

Teachers should

1. Try to see through teachers' bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

7. Teachers and Society

Teachers should

- 1.** Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided.
- 2.** Work to improve education in the community and strengthen the community's moral and intellectual life.
- 3.** Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole.
- 4.** Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices.
- 5.** Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for national integration.

REGULARITY AND PUNCTUALITY

Students should be regular and punctual in attendance. Late comers shall be permitted to attend further sessions only after the ratification of genuine reason by the authority.

LEAVE AND ATTENDANCE RULES

1. Students are not permitted to absent themselves without leave. Application for leave in the prescribed form should be submitted sufficiently earlier.
2. Absence without leave for part of a day and full day will be regarded as absence for one day and two days respectively.
3. Absence for 15 consecutive working days will be considered sufficient reason for removal of his/her name from the rolls.
4. Leave may be granted for not more than 10 days at a stretch including holidays in the case of unavoidable reasons (illness etc.), Additional leave may be given on producing certificates from a registered Medical Practitioner.
5. Attendance certificate required by the University for admission to university examinations will not be granted unless the principal is satisfied with the conduct and progress of the student. A student shall be considered to have satisfactory attendance to appear the university examination if he/she attends not less than 80% of the total working days for theory classes and attends fully the practice teaching days. No condonation will be there for lack of attendance of practice teaching days, So also, there will be no condonation beyond 10% of the shortage of attendance for theory working days.
6. Absence from class tests or examination without convincing reasons will be treated as breach of discipline.

Form of application for leave

1. Name of the student with contact number.:
2. Roll No. and optional subject:
3. Period of leave with date (Specify FN or AN for half day):
4. Reason:
5. Leave already availed during the year:
6. Signature of applicant with date:
7. Orders of sanctioning authority:

Station:

Date:

LIBRARY RULES

1. All students of the college must make use of the library to enrich their academic excellence.
2. The library shall be kept opened from 8.30 am to 4.30 pm on working days.
3. Keeping in mind that the library is a place of individual study and research, members should refrain from engaging in conversations, maintain proper behaviour and cleanliness within the library premises.
4. Every student has to sign in the gate register at the entrance before entering the library.
5. Barcoded library membership card is a must for making use of library facility. Members are entitled to borrow books on production of membership card and borrower's cards issued to them. And the same should be returned at the end of the academic session.
6. Loss of books and borrowed cards must be reported. Immediately in writing to the librarian.
7. The number of books issued to a post graduate student at a time will not be more than six, B. Ed students not more than Four and Research Scholars not more than five.
8. Reader's tickets/library membership cards are not transferable.
9. Reference books and periodicals are not issued out.
10. Dissertation/ Thesis are to be consulted within the library premises only.
11. Borrowers must satisfy themselves with the physical condition of the books before borrowing and if they are not in good condition, the fact should be brought to the notice of the librarian. Students shall not damage or mark upon any book/ journal belonging to the library.
12. Students are not allowed to bring personal books or any printed material and other personal belongings except writing materials inside the library.
13. Library materials may not be removed from the library unless they are properly issued out.
14. Books shall be issued from / returned to the library at the time and in the manner notified in the library from time to time.
15. Books may not be retained by any students for more than two weeks.
16. Absence from college will not be admitted as an excuse for delay in returning books.
17. Those who return the books should see that the necessary entries are made in the issue register regarding the returning of books.
18. A fine of Re. 1/- per book per day will be levied for delay in returning books.
19. Members shall replace books lost or pay the estimated cost for them as per rules from time to time.
20. Students shall not on any account sub lend library books.

21. The librarian may recall a book at any time even when the normal period of loan is not over.
22. All members of the staff of the college are members of the library. A member of the teaching staff may borrow up to 10 books at a time. A member of the non-teaching staff may borrow 5 books at a time.
23. Ordinarily books will not be issued to non-members. In exceptional cases the principal may permit a non-member to have access to library or to borrow books on such terms the principal determines.
24. All books taken from the library will have to be returned to the library at the time of stock verification.
25. Do not replace books on shelves. A misplaced book is a lost book.
26. Misbehaviour and indiscipline will lead to cancellation of membership and disciplinary action. Use of mobile phones also forbidden.
27. By the act of using any facility of the library users agrees to abide by the rules of library .

READING ROOM RULES

1. The Reading Room will be kept opened from 8.30 am to 4.30 pm on working days.
2. Your cooperation is requested in providing a quiet reading environment.
3. No current issue of a periodical will be loaned to a student
4. No student shall keep a periodical lend to him/her for more than three days.
5. A fine of Re.1/- per day will be levied if a periodical is detained beyond three days.

THE COLLEGE COUNCIL

The College Council is a body to advise the principal in the internal affairs of the college. It consists of:

President	: MUHAMMED
Staff Secretary	: SHARAFUDHEEN
Staff Advisor	: BABY SHAKEELA
Members	: All faculty and Administrative Staff

RESOURCES AND SERVICES

Library

College library has rich collection of books International Encyclopaedia of Education, General Encyclopaedias, Educational Journals and Periodicals. Apart from this a good collection of periodicals, CD's and Dissertations are available in the library. Magazines and newspapers are available to enhance the general reading of the users. Open access and book bank facilities are also provided to the students.

Computer Lab with Broadband Internet Facility

The college has well-maintained computer lab with adequate systems and accessories. Internet and Reprographic facilities are made available to students and the staff members.

Laboratories

The institution maintains well equipped laboratories for Physical science, Natural science, Social Science, Mathematics, Psychology and technology which give the trainees real impetus for practical work.

Remedial Coaching Centre for SC/ST/OBC Minority Students

This is a remedial coaching centre for supporting SC/ST/OBC/minority students in learning process and compensatory education.

Students Aid Fund

Deserving students are given financial assistance from the students aid fund.

Co-operative Store

The cooperative store of Jamia College extends its membership to our institution also and hence our students can be members by purchasing one or more shares. Students can purchase stationery and study materials at concession rate from the store.

Cafeteria

The cafeteria functioning in the campus provides refreshments to the students and staff.

Women Development Cell

Implementation of measures for ensuring the safety of women students and organization of gender sensitization programmes in the campus are the main purposes of women development cell of the college. A complaints committee also functions to see that the grievances related to gender desparily are snafued positively, Gender sensitization programmes will be organized in the form of seminars, workshops, exhibitions and other community reach programmes. The Convenor is Mr. Sarath and Mrs. Meharunneesa. PK

Career Guidance and Placement cell.

A career guidance centre is functioning in the college. The centre offers career and course guidance services for students. It conducts NET, SET and TET coaching classes for the students. The placement cell of the college renders commendable services as a feeder centre by providing teachers at various level for the needy institutions. Campus recruitment facility

is arranged in the college for recruiting teachers to various schools and teacher education institutions. The faculty in charge are Mr. Sarath and Mrs. Meharunneesa. PK

Alumni Association

The purpose of Association is to foster and perpetuate friendship, contact and co-operation among the old students through informal meetings and through other means. The association seeks to further social, literacy and cultural interests of the college by maintaining an active channel of communication between the college and the alumni. The members of Alumni consist of:

- | | |
|----------------------|---|
| 1. President | : Dr. ABDUL GAFOOR P K |
| 2. Vice President | : Dr. JASNA V C |
| 3. Secretary | :ZAKKARIYA P K |
| 4. Joint Secretary | :AYOOB |
| 5. Treasurer | :MUJEEB RAHMAN T |
| 6. Executive members | :ABDUL VAJID P P
AMEEN MUHAMMED
NOORJAHAN P |
| 7.Principal | : Dr. ABDUL GAFOOR |

ACADEMIC AND ADMINISTRATIVE COMMITTEES

Internal Quality Assurance Cell (IQAC)

Internal Quality Assurance Cell is a body proposed by the National Assessment and Accreditation Council (NAAC) for performance evaluation, assessment and accreditation and quality upgradation of the College. The prime task of the IQAC is to develop a system for conscious, consistent, and catalytic improvement in the performance of the institutions.

The composition of the IQAC is as follows

- | | |
|-------------------------------|------------------------|
| 1. Chairperson | : Dr. ABDUL GAFOOR C K |
| 2. Co-Ordinator/Director | : Prof. Abdulsalam C |
| 3. Administrative staff | : MUJEEB RAHMAN T |
| 4. Members of faculty | : NASREEN V/ |
| 5. Member from the Management | : ADIL ATHEEF SWALLAHI |

Admission Committee

For monitoring the admission procedure of the B.Ed. programmes for the current year, an Admission Committee is constituted. The Committee consists of

- | | |
|-------------------------|------------------------|
| 1. Chairman (Principal) | : Dr. ABDUL GAFOOR P K |
| 2. Coordinator | : Prof. ABDULSALAM C |
| 3. Admission Head | : MUJEEB RAHMAN C |
| 4. Subcommittees: | |
| a. Arabic | : MEHARUNNESSA P |
| b. English | : RAJEENA M K |
| c. Natural Science | : BABY SHAKEELA T S |
| d. Physical Science | : SUMMAYA |
| e. Social Science | : MUHAMMED C |

Ethics Committee

The committee will play a vital role in promoting and monitoring ethical standards among students and staff. The ethics committee will be responsible for conducting the Professional Ethics Programme for students at the beginning of their academic year. Formulating and revising the code of conduct for students, teachers and non-teaching staff, organizing periodic programmes to assess adherence to the Code of Conduct and overseeing and monitoring ethical considerations within the college community. The committee will convene regularly to discuss and implement code of conduct to uphold the ethical standards integral to the values of Jamia Nadawiyya Training College.

Chairman	: Dr. Abdul Gafoor PK (Principal)
Vice Chairman	: PTA Vice President
Convenor	: Dr. Vaseel (Assistant Professor)
Joint Convenor	: Nihal K (Union Chairman)
Members:	
Managing Representative	: Adhil Atheef Swalahi (director)
Local Body Representative	: Abhilash (President. LGS, Edavanna)
Faculty Members	: Prof. Abdusalam C Mohammed C (Asst. Professor) Sumayya KT (Asst. Professor) Nasrin V (Asst. Professor)

Library Advisory Committee

A Library Advisory Committee functions in the college to advise the principal on all matters relating to library. It consists of:

1. Principal (Chairman) :Dr. ABDUL GAFOOR
2. Librarian (Secretary) : SOUDA T
3. Five Faculty members :SHARAFUDHEEN C K, SADIQ P, RAJEENA M K, SUMMAYA, MUHAMMED C
4. Student Representative - College Union Chairman

Anti-Ragging Measures.

Jamia Nadwiyya College has undertaken all the measures to curb the menace of ragging in the Institution as per UGC regulation to prohibit, prevent and eliminate the scourge of ragging.

Ragging

Ragging constitutes one or more of any of the following acts:

- a. Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student.
- b. Indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- c. Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- d. Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- e. Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- f. Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
- g. Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- h. Any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to freshers or any other student.
- i. Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

Any incidents of ragging in the Institution shall be dealt with as per the directions in the verdict of Hon, Supreme Court of India & UGC regulations. Students are hence directed to report any such cases to the authorities concerned in the college.

Students in distress due to ragging related incidents can also call the National Anti-ragging Helpline 1800-180-5522 (24X7 Toll Free) or e-mail the Antiragging Helpline at helpline@antiragging.in As per the directive of Hon. Supreme court of India/ UGC guidelines Anti Ragging Committee and Anti- Ragging squad has been constituted in the college.

Anti-Ragging Committee

It shall be the duty of the Anti-Ragging Committee to ensure compliance with the provisions of UGC Regulations on curbing the menace of ragging in higher educational Institutions as well as the provisions of any law for the time being in force concerning ragging; and also, to monitor and oversee the performance of the Anti- Ragging Squad in prevention of ragging in the institution. The committee consists of the following members.

1. Principal :Dr.ABDUL GAFOOR P K
2. Representatives of Faculty Members :MUHAMMED C

Anti-Ragging Squad

The Anti-Ragging Squad shall be nominated by the Head of the institution with such representation as considered necessary and shall consist of members belonging to the various sections of the campus community. The squad will have vigil, over sight and patrolling functions. It shall be kept mobile, alert and active at all times and shall be empowered to inspect places of potential ragging and make surprise raids on hostels and other hot spots. The squad shall investigate incidents of ragging and make recommendation to the Anti-Ragging Committee and shall work under the overall guidance of the said Committee.

The Committee Consists of following members

1. Co-Ordinator: Dr. ABDUL GAFOOR P K
2. BABY SHAKEELA T S

Members:

1. JADWA
- 2.SREENANDANA K J
3. PRANAV
- 4.MISKATH

Grievance Redressal Cell

Grievance Redress Cell is an appellate body to hear and decide on the matters related to academic, discipline, curricular and co- curricular activities. The Grievance Redress Forum consists of the following members:

1. Chairman : Dr. ABDUL GAFOOR P K
2. Faculty : BABY SHAKEELA T S
RAJEENA M K

Internal Complaint Committee

As per the recommendations of UGC 2019, Internal Complaint Committee is constituted under the auspicious of women cell to deal with the issue of gender-based violence and to conduct gender sensitization programmes. It also aims to provide health and secure atmosphere for all women at all the places and facilities on the campus. The members are:

1. Presiding Officer :Dr. ABDUL GAFOOR P K
2. Faculty Members : RAJEENA M K, MEHARUNNEESA P

SC/ST Cell

The SC/ST cell of the college empowers the SC/ST students in the college. The college takes special interest in facilitating financial support to students from these communities from government agencies and other sources. The committee consists of:

Chairman : Dr. ABDUL GAFOOR P K
Convenor : MUHAMMED C
Members : ATHIRA

OBC Cell

OBC Cell is functioning in the college to provide special assistance to the students belonging to the Other Backward Classes. The cell encourages the Students of Other

Backward Classes (OBC) for higher education by ensuring scholarships and adequate support. The committee consists of:

Chairman : Dr. ABDUL GAFOOR P K

Members : ADHILA, FARHAN, SHAFRIN

Surprise Inspection Squad

For the internal audit of various activities of the college, a Surprise Inspection Squad is functioning in the college. The members of the squad are:

Coordinator : Dr. ABDUL GAFOOR P K

Members : SHARFUDHEEN C K, SADIQ P

Planning Board

As per the recommendations of UGC, a planning board is functioning in the college to approve the proposal for development of undergraduate and postgraduate education, after identifying on its priorities. The members of the board are:

Chairman : Dr. ABDUL GAFOOR P K

Coordinator : Dr. VASEEL

Representatives of the Teaching staff: SHARFUDHEEN C K

Purchase Committee

The College purchase committee is formed to identify and monitor the purchases required for all the academic, administrative and amenities required in the college, as per the recommendation of UGC. The members of purchase committee are:

Chairman : Dr. ABDUL GAFOOR P K

Convenor : SHARFUDHEEN C K

Academic Calendar Committee

To talk out the academic and non-academic programmes for B.Ed. courses during academic year, an Academic Calendar Committee functions in the college. The Committee prepares the Academic Calendar for the year. The committee consists of: SHARFUDHEEN C K

SARATH R V

Attendance Committee

The Attendance Committee functions in the college for recording and monitoring the attendance of the students. The Attendance Committee consists of

1. Principal (Chairman) : Dr. ABDUL GAFOOR

2. B.Ed.

(a) Arabic : MEHARUNNEESA P

(b) English : RAJEENA M K

(c) Natural Science : BABY SHAKKELA T S

(d) Physical Science : SUMMAYA

(e) Social Science : MUHAMMED C

Time Table Committee

To prepare the time-table for the B.Ed. course, during the academic year a Time Table committee functions in the college. The Committee consist of:

1. Principal (Chairman): Dr. ABDUL GAFOOR P K

College Union

All the students of the college shall be the members of the College Union. The College Union Office bearer selected through College Union Election, as per the rules of University of Calicut.

The objectives of the College Union are:

1. To train the students of the college in the duties and rights of citizenship.
2. To promote opportunities for the development of character, leadership efficiency, knowledge and spirit of service among students.
3. To organize debates. Seminars and such other activities.
4. To promote opportunities for students to organise sports, arts and other cultural activities.

The Returning Officer is entrusted with the duties of College Union Election. The Returning Officer for this academic year is

Fine Arts Committee

Fine arts committee organizes programmes on occasions of social relevance like Independence Day, Republic Day, Teachers Day, World Literacy Day, World Human Rights Day, World Environment Day, Gandhi Jayanthi, Onam, Eid, Christmas, NewYear, etc. The Fine Arts Committee also organizes fine arts day, talents day etc. for the academic year. The committee consists of:

College Magazine Committee

The College magazine will be published at the end of every academic year. The College Magazine Committee consists of: SARATH R V

RAJEENA M K

The principal has the option to nominate a few more members. In addition to this, every optional class shall publish manuscript magazines and wall magazines.

Parent Teacher Association

To maintain continued association between the parents and teachers and to promote activities for the well-being of the students a Parent Teacher Association is formed. The Association meets at intervals to discuss various problems relating to the general welfare of the students. The members of PTA consist of:

MUHAMMED C

Dr. VASEEL

Emergency Management Cell (EMC)

Emergency Management Cell, emergency management cell of the institution is a task force comprising selected trained volunteers from staff and students. The EMC aims to effectively intervene in all emergency situations in and around the campus. To achieve the motto of trained and trusted'. EMC will expose its members to various training programs. The activities of the cell are coordinated by:

1. Chairman :ABDUL SAMAD SULLAMI

2. Director :ADIL ATHEEF SWALAH

3. Associate Directors :Prof. ABDUL AZEEZ

Mr. ABDUL HAMEED

Jntctrainingcollege

Jntctrainingcollege is the official YouTube Channel of Jamia Nadwiyya Training College. The channel aims to unleash and exhibit the potential of technology to enable the public interested in striving ahead in academics. Knowledge and experience of the intellectuals converging at Jamia Nadwiyya Training College is thus disseminated to all. The Board of Directors of Channel jntctrainingcollege are:

1. Managing Director :Dr. ABDUL GAFOOR P K

2. Executive Director : SHARAFUDHEEN C K

3. Associate Directors : SARATH R V

4. Chief Editor :ANAGHA CHELAT

5. Student Directors : MALAVIKA P V

SREENANDANA K J

Other Office Charges

1. Co-ordinator and liaison officer to AISHE, AKHES, KSHES, NCTE, PAR:
2. Nodal Officer to Admission : MUJEEB RAHMAN T
3. SC/ST Officer :Dr. ABDUL GAFOOR P K
4. Media and Documentation :SARATH R V, RAJEENA M K
5. Internship and Practical's (Discussion, Demonstrations, Criticism and Viva voce)
Co-ordinators :BABY SHAKEELA T S, MUHAMMED C
6. Field work Co-ordinators : SHARAFUDHEEN C K
7. EPC Co-ordinators : SARATH R V
- 8.Uniform Committee : BABY SHAKEELA T S
9. Pain and Palliative : SADIQ P

CURRICULAR AND CO-CURRICULAR ACTIVITIES

School Internship

The Internship Programme forms an integral and important component of B.Ed. programme. It provides experiences to student teacher to connect theory to practice and helps them acquire a perspective regarding functioning of schools. The intern must function as a regular teacher and therefore be immersed in all aspects of the school. The internship will be organized for a continuous period of 16 weeks in selected school.

Thought for the Day

Trainees should participate in Thought for the day programme conducted once in a week.

Community Living Camp

A four-day residential community living camp is a compulsory curricular requirement for the B.Ed. students.

Field Trips / Tours

A Study Tour/2 Field trips is a compulsory curricular requirement. The college conducts various field trips and tours suiting educational requirements of various categories of students.

Competitions.

The college conducts intra collegiate competitions such as Debate, Elocutions, Essay writing competitions Annual sports competitions etc.

Celebrations

The college organizes and celebrates various occasions of social relevance. They include Independence Day, Republic Day, Teachers Day, World literacy day, World Human Rights Day, World Environment Day, Gandhi Jayanthi, NewYear etc.

Sports and Games

Every student should take part in all the physical fitness programmes and in intramural competitions/Annual athletic championship either as participant or as sports meet official unless physically unfit and specially exempted by the principal. A sports committee shall be formed in order to advise and assist the working of the Physical Education Department. The principal (Dr. Abdul Gafoor)) shall be the ex-officio president and the Physical Education Director (Mr. Saifudheen), the General Captain and House Captains shall be the other members of the committee.

STRUCTURE OF THE PROGRAMME

STRUCTURE OF THE B.Ed. PROGRAMME

B. Ed. programme is a professional teacher education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the framework suggested by NCTE. The theory courses consist of seven (7) courses under Perspectives in Education, six (6) courses under Curriculum and Pedagogic Studies and one (1) additional Optional Courses. Under the category Engagement with the Field apart from School Internship four (4) EPC courses are introduced for Enhancing Professional Capacities

STRUCTURES OF THE B.Ed. PROGRAMME

Semester I

Course Code	COURSES	Hour/ Semester	External	Internal	Total
	Core Courses				
EDU 01	EDUCATION IN CONTEMPORARY INDIA	100	80	20	100
EDU 02	DEVELOPMENT OF THE LEARNER	100	80	20	100
EDU 03	SCHOOL ORGANISATION	50	40	10	50
EDU 04	UNDERSTANDING DISCIPLINES AND SUBJECTS	50	40	10	50
	THEORETICAL BASIS OF TEACHING ARABIC	100	80	20	100
EDU 05.2	THEORETICAL BASIS OF TEACHING ENGLISH				
EDU 05.11	THEORETICAL BASIS OF TEACHING NATURAL SCIENCE				
EDU 05.12	THEORETICAL BASIS OF TEACHING PHYSICAL SCIENCE				

EDU 05.13	THEORETICAL BASIS OF TEACHING SOCIAL SCIENCE				
TOTAL			320	80	400

PRACTICAL COURSES

	Tasks and Assignment for courses EDU 01-05	30(1 Week)	-	-	-
	College based Practicum and tests for courses 01-05	30			
EDU 101	Micro teaching	30		30	30
EDU 102	(EPC 1) LANGUAGE ACROSS CURRICULUM REFLECTING ON TEXTS	50		50	50
EDU 103	YOGA HEALTH & PHYSICAL EDUCATION	30		20	20
	Co-curricular activities/Tutorials/Guidance/Utilising Library Resources				
TOTAL		600	320	180	500

Semester II

Course Code	COURSES	Hour/Semester	External	Internal	Total
	Core Courses				
EDU 06	PERSPECTIVES ON EDUCATION	50	40	10	50
EDU 07	FACILITATING LEARNING	100	80	20	100
EDU 08	ASSESSMENT FOR LEARNING	100	80	20	100
Optional Courses (ii)					
	PEDAGOGIC PRACTICES OF ARABIC	100	80	20	100
EDU 09.2	PEDAGOGIC PRACTICES OF ENGLISH				
EDU 09.11	PEDAGOGIC PRACTICES OF NATURAL SCIENCE				
EDU 09.12	PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE				
EDU 09.13	PEDAGOGIC PRACTICES OF SOCIAL SCIENCE				
TOTAL		350	280	70	350

PRACTICAL COURSES

	Tasks and Assignments for Courses EDU 06-09	30(1-Week)	-	-	-
	College based Practicum and tests for courses 6-09	30			
	PEER DISCUSSION LESSONS	20		20	20
	OBSERVATION LESSONS&FACULTY DEMONSTRATION LESSONS	10		10	10
	PEER CRITICISM LESSONS	20		30	30
	WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING-LEARNING MATERIALS)	20		20	20
	INITIATORY SCHOOL EXPERIENCE	30(1-Week)		20	20
	Co-curricular Activities/Utilizing Library Resources	90		00	00
TOTAL		600	320	180	450

Semester III

Course Code	COURSES	Hours/Se mester	External	Internal	Total
	Core Courses				
EDU 301	SCHOOL INTERNSHIP	16 Weeks		260	260
EDU 302	(EPC 02) ART AND DRAMA IN EDUCATION	30		30	30
EDU 303	YOGA, HEALTH&PHYSICAL EDUCATION -II	30		30	30
EDU 304	COMMUNITY LIVING CAMP	30		30	30
TOTAL				350	350

Semester IV

Course Code	COURSES	Hours/Se mester	External	Internal	Total
	CORE COURSES				
EDU 10	GENDER, SCHOOL AND SOCIETY	50	40	10	50
EDU 11	EDUCATIONAL THOUGHTS AND PRACTICE	50	40	10	50
EDU 12	CREATING AN INCLUSIVE SCHOOL	50	40	10	50
Optional Courses (iii)		50	40	10	50
	PROFESSIONALIZING ARABIC EDUCATION				
EDU 13.2	PROFESSIONALIZING ENGLISH EDUCATION				
EDU 13.11	PROFESSIONALIZING NATURAL SCIENCE EDUCATION				
EDU 13.12	PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION				
EDU 13.13	PROFESSIONALIZING SOCIAL SCIENCE EDUCATION				
EDU 14	Additional Optional Course	50	40	10	50
EDU 14.1	CHILD RIGHTS EDUCATION				
EDU 14.2	ENVIRONMENTAL EDUCATION				
EDU 14.3	EDUCATION FOR DIFFERENTLY ABLED				
EDU 14.4	GUIDANCE AND COUNSELLING				
EDU 14.5	HEALTH AND PHYSICAL EDUCATION				
EDU 14.6	MANAGEMENT IN SCHOOL EDUCATION				
EDU 14.7	VALUE EDUCATION AND PEACE EDUCATION				
TOTAL			200	50	250
EDU 401	Tasks and Assignments for Courses EDU 11-14	30(1 Week)			
EDU 402	College based Practicum and tests for courses 11-14	20			
EDU 403.1	(EPC 3) CRITICAL UNDERSTANDING OF ICT	30		30	30
EDU 403.2	(EPC 4) UNDERSTANDING THE SELF	30		30	30

EDU 404	SUPW&WORKING WITH COMMUNITY	30		20	20
EDU 403.2	FIELD TRIP/STUDY TOUR	30		20	20
EDU 404			100		100
	Seminar	50			
	Co-curricular Activities/Tutorials/Guidance/Utilizing library resources	130			0
TOTAL		600	300	150	450
GRAND TOTAL					1750

The practical courses of the B.Ed. programme collectively come under the broad **category Engagement with the Field**. The practical courses are classified in to three groups-viz. **College based, Community based and School based Practical's**. These field attachment practical courses enable student teachers to engage with children and their contexts, schools and their contexts.

Semester	College based practical's	Community based practical's	School based practical's
SEMESTER 1	EDU 101 Microteaching EDU102. (EPC1) Language Across curriculum-Reading and Reflecting on Texts EDU103. Yoga Health& Physical education-I	-----	-----
SEMESTER II	EDU 201.2 Peer discussion lessons EDU 201.3 Observation lessons & faculty demonstration lessons EDU 201.2 Peer discussion lessons EDU 201.5 Preparation of teaching-learning materials		EDU 201.6 Initiatory School Experiences
Semester III	Education EDU 302. (EPC2) Art and Drama in Education.	EDU 304. Community Living Camp	EDU 301. School Internship

	EDU 303. Yoga, Health & Physical Education -II		
SEMESTER IV	EDU 401. (EPC3) Critical Understanding of ICT EDU 402. (EPC4) Understanding the Self	EDU 403.1 SUPW & Working with Community EDU 403.2 Field Trip/Study Tour	

ACADEMIC CALENDER

JAMIA NADWIYYA TRAINING COLLEGE

FIRST YEAR B.Ed.

August

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 First semester Commences General Introduction/ Orientation	2 Self- introduction	3 Assembly	4	5
6	7	8	9	10 Assembly	11 CCA	12
13	14 Welcome party	15 Independence Day	16	17 Assembly	18 CCA	19
20	21	22	23	24 Assembly	25 Onam vacation begins	26
27	28	29	30	31		21days

JAMIA NADWIYYA TRAINING COLLEGE

FIRST YEAR B.Ed.

September

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 CCA	2
	3	4	5 Teachers' day	6	7 CONVOCATION	8	9
	10	11	12	13	14	15 CCA	16
	17	18 CLUB FORMATION	19	20 PTA MEETING	21	22	23
22days	24	25	26	27	28 Unit test	29 CCA Unit test	30

JAMIA NADWIYYA TRAINING COLLEGE

FIRST YEAR B.Ed.

October

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 Campus cleaning	4	5 Arabic assembly	6 CCA/moral	7
	8	9	10	11	12 Assembly	13 School visit	14
	15	16	17	18 MICRO TEACHING	19 MICRO TEACHING	20 MICRO TEACHING	21
	22	23	24	25	26 FIELD TRIP	27 CCA	28
22	29	30	31				

JAMIA NADWIYYA TRAINING COLLEGE

FIRST YEAR B.Ed.

November

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 State day	2 Assembly	3 CCA	4
	5	6	7 SCHOOL VISIT	8	9 Assembly	10 CCA National education day	11
	12	13	14	15	16 Assembly	17 CCA	18
	19	20	21	22	23 Sports day	24 Sports day	25
25	26	27	28	29 Unit test	30 Unit test		

JAMIA NADWIYYA TRAINING COLLEGE

FIRST YEAR B.Ed.

December

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 CCA	2
	3	4	5	6	7 Assembly	8 CCA	9
	10	11	12	13	14 Assembly	15 CCA	16
	17	18 Model exam	19 Model exam	20 Model exam	21 Model exam	22 Model exam	23
	24	25	26	27	28	29	30
1 8	31						

JAMIA NADWIYYA TRAINING COLLEGE

FIRST YEAR B.Ed.

January

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
	Jew Year day				CCA	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
				Initiatory school experience	Initiatory school experience	
21	22	23	24	25	26	27
	Initiatory school experience	Initiatory school experience	Initiatory school experience		EPUBLIC RDAY	
28	29	30	31			
		IV ARTYRDO M DAY				

JAMIA NADWIYYA TRAINING COLLEGE

FIRST YEAR B.Ed.

February

Sun day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturda y
				1	2	3
				Sports	Sports	
4	5	6	7	8	9	10
		TLM WORKSHOP	TLM WORKSHOP		CCA	
11	12	13	14	15	16	17
					CCA	
18	19	20	21	22	23	24
					CCA	
25	26	27	28	29		
			N TIONAL SCIENCE DAY			

JAMIA NADWIYYA TRAINING COLLEGE

FIRST YEAR B.Ed.

March

Sun day	Monday	Tuesday	Wednesday	Thursda y	Friday	Saturday
					1	2
					CCA	
3	4	5	6	7	8	9
	ARTS DAY	ARTS DAY	DISCUS ION	DISCUSSI ON	SIVARATRI OMEN'S DAY	
10	11	12	13	14	15	
					CCA	
	18	19	20	21	22	
					p WO ster making NS club RLD WATER DAY	
24	25	26	27	28	29	
		UNIT TEST	UNIT TEST	Ma Thunday rsday	G od Friday	
31						

JAMIA NADWIYYA TRAINING COLLEGE

FIRST YEAR B.Ed.

June

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
					CCA	
9	10	11	12	13	14	15
	DEMONSTRATION				CCA	
16	17	18	19	20	21	22
	BAKRID			CRITICISM	CRITICISM	
				APC SUBMISSION		
23	24	25	26	27	28	29
	CRITICISM	CRITICISM	CRITICISM			

JAMIA NADWIYYA TRAINING COLLEGE

FIRST YEAR B.Ed.

July

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
					CCA	
3	4	5	6	7	8	9
	ARTS DAY	ARTS DAY	DISCUSSION	DISCUSSION	SIVARATRI WOMEN'S DAY	
10	11	12	13	14	15	16
					CCA	
	18	19	20	21	22	23
					Poster making NS club WORLD WATER DAY	
24	25	26	27	28	29	30
		UNIT TEST	UNIT TEST	Sunday Monday Tuesday Wednesday Thursday	Good Friday	
31						

JAMIA NADWIYYA TRAINING COLLEGE

SECOND YEAR B.Ed.

August

JAMIA NADAWIYYA TRAINING COLLEGE August						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
		Introductory section of 3 rd semester	Optional/Physical education	Optional / Physical education Camp planning	School visit for collecting time table Optional	
13	14	15	16	17	18	19
	Independence Day planning Optional Fresher's day program	Independence Day programs	ICT optional work shop A/B	Assembly Art and Drama work shop	General work shop	
20	21	22	23	24	25	26
		camp	camp	camp	Camp Onam vacation	
27	28	29	30	31		

JAMIA NADWIYYA TRAINING COLLEGE

SECOND YEAR B.Ed.


September

JAMIA NADAWIYYA TRAINING COLLEGE September						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
	First spell teaching practice					
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JAMIA NADWIYYA TRAINING COLLEGE

SECOND YEAR B.Ed.

October

 JAMIA NADAWIYYA TRAINING COLLEGE						
October						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JAMIA NADAWIYYA TRAINING COLLEGE

SECOND YEAR B.Ed.

November

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
			Review of first spell	Second spell		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

JAMIA NADAWIYYA TRAINING COLLEGE

SECOND YEAR B.Ed.

December

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JAMIA NADAWIYYA TRAINING COLLEGE

SECOND YEAR B.Ed.

January

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Manna m Jayanthi	3	4 Assem bly	5	6
7	8 Record Submission	9	10	11 Assem bly	12 MOCK VIVA	13
14	15 Class Observation	16 Class Observation	17 Prepara tion for Practical Exam	18 Commi ssi on	19 Commi ssi on	20
21	22	23	24	25	26 Republ ic day	27
28	29	30	31 CCA			23 WORKI NG DAYS

JAMIA NADAWIYYA TRAINING COLLEGE

SECOND YEAR B.Ed.

February

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Sports	2 sports	3
4	5	6	7 CCA	8 Assembly	9	10
11	12	13	14 CCA	15 Assembly	16	17
18	19	20 22 STUDY TOUR				24
25	26	27	28 CCA	29 Assembly		24

JAMIA NADAWIYYA TRAINING COLLEGE

SECOND YEAR B.Ed.

March

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 Arts	5 Arts	6	7	8 SIVARATRI	9
10	11	12	13	14	15	16
17	18	19	20 CCA	21 Assembly	22	23
24	25	26	27 CCA	28 Maundy Thursday	29 Good Friday	30
31						22

JAMIA NADAWIYYA TRAINING COLLEGE

SECOND YEAR B.Ed.

June

						1
2	3 RESPONSES	4 STUDY TOUR	5 STUDY TOUR	6 STUDY TOUR	7 STUDY TOUR	8
9	10	11	12	13 ICT WORKSHOP	14 ICT WORKSHOP	15
16	17	18	19	20 ASSEMBLY	21	22
23	24	25	26	27 ASSEMBLY	28	29
30						

JAMIA NADAWIYYA TRAINING COLLEGE

SECOND YEAR B.Ed.

July

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Model exam	3 Model exam	4 Model exam	5 Model exam	6
7	8	9	10 CCA	11 Assembly	12 End of semester	13
14	15	16	17	18 Last date for uploading internals	19	20
21	22	23	24	25	26	27
28	29	30	31			11

SL. No	Date	Reason for late coming	Signature of Concerned lecturer
Principals Remark			

LUNCH BREAK					
INTERVAL					
DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

