

JAMIA NADAWIYYA TRAINING COLLEGE, EDAVANNA

Annual Plan of Action (2026–27)

Community Adoption Programme

Adoption of Ward No. 8, Edavanna Grama Panchayat

Vision

To develop Ward No. 8 of Edavanna Grama Panchayat into an educationally empowered, socially responsible, healthy and inclusive community through the active participation of B.Ed. student teachers, faculty members, management and local stakeholders.

Objectives

1. To establish a sustainable partnership between the college and the local community.
2. To identify the educational, occupational, economic and social needs of the residents through a scientific survey.
3. To provide educational support to school-going children.
4. To improve awareness regarding health, hygiene and social well-being.
5. To extend financial and material assistance to deserving students.
6. To provide career guidance and counselling services.
7. To develop leadership, social commitment and professional competencies among B.Ed. student teachers.
8. To monitor community development through continuous engagement.

Phase I – Planning and Baseline Survey

July 2026

Activities

- Formation of Community Engagement Committee
- Orientation for B.Ed. students on community service
- Planning meeting with Panchayat President, Ward Member and local leaders
- Preparation of survey schedule and questionnaires
- Training B.Ed. students in survey techniques
- House-to-house survey of all families in Ward No. 8
- Creation of a digital household database

Information to be Collected

Educational Profile

- Literacy status
- Educational qualifications
- School and college-going students
- School dropouts
- Students requiring tuition
- Students requiring scholarships
- Students with disabilities

Occupational Profile

- Occupation of family members
- Employment status
- Skilled and unskilled workers
- Self-employed persons
- Women entrepreneurs
- Unemployed youth

Social Profile

- Family composition
- Senior citizens
- Persons with disabilities
- Housing conditions
- Access to sanitation
- Drinking water
- Internet availability
- Digital literacy

Health Profile

- Common health issues
 - Nutritional status
 - Lifestyle diseases
 - Vaccination status
 - Awareness of hygiene
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Phase II – Need Assessment

August 2026

Activities

- Data analysis
 - Identification of priority families
 - Identification of children requiring educational support
 - Preparation of village profile
 - Presentation of findings before Panchayat
 - Preparation of action plan based on identified needs
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Phase III – Educational Support Programme

September 2026 – March 2027

1. Tuition Support Programme

- Evening tuition classes (online)
- Weekend learning support
- Subject-wise mentoring
- Examination preparation

Target:

School students requiring academic support.

2. Reading Enhancement Programme

- Reading clubs
- Storytelling sessions
- Library corner
- Reading competitions

3. Digital Learning Support

- Basic computer literacy
- Internet safety awareness
- Online learning guidance
- Educational mobile applications

4. Career Guidance Programme

Activities

- Career awareness classes
- Higher education opportunities
- Competitive examination orientation
- Scholarship awareness
- Career counselling for parents and students

5. Parent Awareness Programmes

Topics

- Importance of education
- Preventing school dropout
- Positive parenting
- Responsible mobile phone usage
- Mental health of adolescents

Health and Hygiene Initiatives

Monthly programmes

Topics

- Personal hygiene
- Nutrition
- Women's health
- Adolescent health
- Mental health awareness
- Prevention of communicable diseases
- Lifestyle diseases
- First aid awareness

Partners

- Health Department
- Primary Health Centre
- ASHA Workers

Social Development Programmes

- Anti-drug awareness
- Environmental awareness
- Plastic-free campaign

- Tree plantation
- Waste management awareness
- Road safety campaign
- Gender equality programmes
- Child rights awareness

Financial and Material Support

Identification of deserving students through survey.

Support may include

- School bags
- Notebooks
- Uniforms
- Umbrellas
- Learning materials
- Examination fee assistance
- Scholarship facilitation
- Educational sponsorship
- Emergency financial assistance

Funding Sources

- College Management
- Alumni Association
- PTA
- Faculty Contributions
- Student Voluntary Contributions

Special Outreach Programmes

"Each One Teach One"

Each B.Ed. student adopts one learner requiring educational support.

"Bright Future Initiative"

Career mentoring for SSLC and Plus Two students.

Student Involvement

Each B.Ed. student shall participate in:

- Community survey

- Home visits
- Tuition support
- Awareness campaigns
- Educational material preparation
- Community documentation
- Reflection diary writing

Faculty Responsibilities

Faculty members will

- Supervise student activities
- Conduct awareness sessions
- Analyse survey data
- Provide counselling
- Coordinate with Panchayat
- Monitor project implementation
- Document outcomes

Monitoring Mechanism

Monthly Review

- Faculty Coordinator
- Ward Member
- Panchayat Representative
- Student Leaders

Quarterly Review

- IQAC
- Principal
- Community representatives

Annual Evaluation

- Community feedback
- Student reflections
- Beneficiary analysis
- Impact assessment
- Documentation with photographs and reports

Expected Outcomes

Community

- Improved educational achievement among school children.
- Reduced learning gaps and school dropout risk.
- Better awareness of health, hygiene and social issues.
- Increased access to scholarships and educational opportunities.
- Stronger community participation in education.

Students

- Enhanced communication and leadership skills.
- Greater understanding of community needs.
- Practical experience in educational planning and social intervention.
- Strong commitment to inclusive and community-oriented teaching.

Institution

- Strengthened community engagement.
- Enhanced institutional social responsibility.
- Rich extension activities for NAAC and NCTE documentation.
- Strong partnership with the Panchayat and local stakeholders.
- A sustainable model of community-based teacher education.

Major Indicators of Success

- 100% household survey completed.
- Village profile prepared and shared with the Panchayat.
- Number of children receiving tuition support.
- Number of career guidance programmes conducted.
- Number of awareness programmes organised.
- Positive community feedback and continued collaboration with the Panchayat.