

Annual Plan of Action (2026–27)

Collaboration with Love Shore Special School

Institution: Jamia Nadawiyya Training College, Edavanna

Collaborating Institution: Love Shore Special School

Duration: June 2026 – March 2027

Goal

To strengthen inclusive education practices by fostering a mutually beneficial partnership with Love Shore Special School through student engagement, faculty collaboration, social responsibility initiatives, and experiential learning.

Objectives

1. To provide B.Ed. student teachers with firsthand exposure to inclusive education practices.
 2. To develop empathy, social responsibility, and professional competencies among future teachers.
 3. To contribute to the educational, emotional, and social well-being of children with special needs.
 4. To utilize the expertise of special educators in enriching teacher education programmes.
 5. To strengthen institutional collaboration through sustainable community engagement.
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Plan of Activities

Sl. No.	Activity	Timeline	Responsibility	Expected Outcome
1	Orientation programme on Inclusive Education by Love Shore faculty for B.Ed. students	July 2026	IQAC & Inclusive Education Cell	Students understand various disabilities and inclusive teaching practices
2	Field Visit to Love Shore Special School	July–August 2026	Faculty Coordinator	Practical exposure to special education environment
3	Observation of Individualized Education Programme (IEP)	August 2026	Special School Faculty	Improved understanding of

	and classroom practices			individualized learning
4	Cultural Interaction Programme conducted by B.Ed. students	August 2026	Student Union & Cultural Committee	Joyful learning experience and social inclusion
5	"One Child – One Care" Sponsorship Programme (tuition, food and educational support)	Throughout the year	College Management , students and teachers	Financial and emotional support for one adopted child
6	Celebration of International Day of Persons with Disabilities	December 3, 2026	IQAC & NSS/Extension Cell	Promotion of inclusive values
7	Expert Lecture by Special Educators on Inclusive Pedagogy, Behaviour Management and Assistive Technology	December 2026	Academic Committee	Professional development of student teachers
8	Joint Reflection and Feedback Meeting	March 2027	Both Institutions	Evaluation and planning for future collaboration

Faculty Collaboration

The faculty members of Love Shore Special School will serve as resource persons for:

- Inclusive classroom management
- Identification of learning disabilities
- Behaviour modification strategies
- Preparation of Individualized Education Plans (IEPs)
- Assistive technologies in education
- Preparation of low-cost teaching-learning materials
- Universal Design for Learning (UDL)
- Assessment of children with special needs
- Counselling and parent engagement

Student Learning Outcomes

At the end of the programme, B.Ed. students will be able to:

- Demonstrate positive attitudes towards inclusive education.
- Understand different categories of disabilities and learner diversity.
- Design inclusive lesson plans and learning activities.
- Develop empathy, patience, and professional ethics.
- Prepare appropriate teaching-learning materials for diverse learners.

- Collaborate effectively with special educators and parents.

Institutional Benefits

For Jamia Nadawiyya Training College

- Strengthened implementation of inclusive education.
- Enhanced experiential learning opportunities.
- Improved extension and community engagement activities.
- Stronger implementation of NEP 2020 recommendations.
- Enriched teacher preparation through expert interactions.

For Love Shore Special School

- Regular educational and recreational support for children.
- Increased public awareness regarding disability inclusion.
- Financial assistance through child sponsorship.
- Access to enthusiastic student volunteers.
- Strengthened academic partnership with a teacher education institution.

Monitoring and Evaluation

The collaboration will be monitored through:

- Attendance and participation records
- Student reflective journals
- Faculty observation reports
- Feedback from Love Shore management
- Feedback from B.Ed. students
- Documentation of activities with photographs and reports
- Annual review meeting between both institutions

Expected Impact

- Development of socially responsible and inclusive teachers.
- Improved quality of life and learning experiences for children with special needs.
- Strong institutional partnership based on mutual learning.
- Enhanced community awareness regarding inclusive education.
- Sustainable collaboration that benefits both institutions and society.